

# The importance of national education in the formation of personal spirituality

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**Abstract:** This article mainly analyzes the role and importance of national education in the formation of individual spirituality. In this, the formation of individual spirituality through national creativity, which is a component of national education, is condemned.

**Keywords:** Person, world, respect, national, spiritual wealth, justice, friendship, humanity, people, culture, nation, education.

A person lives in the world, what is the meaning of his life in the first place? he asks questions and notes the content of his life in relation to certain teachings. On the other hand, such educations may have national and individual differences. In the history of our people, the book "Avesta" is written in the period when such teachings were the limit of Islamic civilization.

First of all, the self-understanding of a person depends on the knowledge of the past historical development of this people, who their ancestors were, and their significant contributions to the development of world science and culture. The understanding of national identity is first of all considered to be one's own program to deeply understand what possibilities a person has for providing the future of the society and the country, and to realize the existing possibilities.

Every country in the world, regardless of its size, feels the need for spirituality in the process of its development. This is a historical necessity. Here, education is considered important and decisive.<sup>1</sup> When we learn universal education, we divide three groups of education, they are national, regional and universal personal education. National education is a precious spiritual wealth of a country, a nation, which is characteristic of its ancestors. Regional education is characteristic of nations created in a specific region, they are spiritual wealth that is unique to them. This can be used as an example of the common culture of the peoples of Orai Asia. On the other hand, Ulyum's human education is made up of the spiritual wealth that belongs to a perfect human being and the peoples of the world.

National education, first of all, is distinguished from the fact that it is a historical event. It is not molded in a day or a year, but it is inextricably linked with the national spiritual history of humanity, the process of spiritual perfection of the nation. The

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<sup>1</sup> Барулин В.С. Социальная философия М., 1999.

main sign and core of national education is related to issues such as national ethics, national feeling, and national spirituality.

The spirituality of the individual is related to national and international humanities. The issue of national morality is about education. Its features are honesty, justice, friendship, humaneness, respect for each other, mutual understanding, knowledge, loyalty, love for the mother tongue and motherland, kindness, responsibility, kindness.

Education comes from the meaning of etiquette in the Karakalpak language. The concept of education is multi-meaningful and has a great content, and as education, it explains the social importance of an object, thing, event, or some ideal for the subject. We can divide educations into spiritual educations based on their content. Apart from this, we can also consider religious teachings as the teachings that make the society more mature. National traditions consist of a set of all material and spiritual wealth created in the process of historical development of different peoples, nations and peoples. The formation and development of national education is closely related to the life, lifestyle, history, culture, customs, language, past and future of any nation.

National education is a structured socio-historical event, and every development takes into account the nation's language, culture, historical customs, all material and spiritual wealth, economic, political and spiritual life. A person's nationality is determined by his feelings. On the other hand, human education is deeper and broader than national education in terms of content, and includes all national education in its work. That's right, universal human education explains the importance and greatness of the goals and aspirations of all nations, countries and peoples. National education and international human education are closely connected. For that reason, we cannot say that the achievements of the nations of the world in science, education, spiritual and ethical and other fields are of only one nation.

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