Method of using innovative technologies in conducting English lessons in schools

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Abstract: In this methodological manual, the method of using innovative technologies in conducting English lessons in secondary schools, teaching grammar to elementary and upper classes was highlighted.

Keywords: foreign language, innovative technologist, computer, radio, CD, DVD, information technology, cluster approach, educational games.

Continuing education in Uzbekistan is aimed at the formation of the younger generation of skills of independent adaptation to a higher professional culture, creative and social life, as well as the ability to set and solve future plans. When performing these tasks, it is important to be in demand for the current period. That is why the role of a foreign language, in particular English, is very great in the upbringing of the younger generation, who are well versed in foreign languages, in the cultivation of the social, economic and scientific progress of society. In the state educational standard and curriculum of general secondary education, the goals of teaching English should come from the interests and requirements of society, the state, in accordance with it.

The developing goal of teaching a foreign language provides for:

a) the components of speech ability are listening, perceiving, noticing, distinguishing language phenomena, logical expression of thought, etc;

b) mental processes associated with speech activity: thinking, memory, attention, imagination, analysis and synthesis, do not cause great difficulty for zooming (linguist T.In Sattorov's research, detailed information is given, the idea of a stratified approach to grammatical phenomena is put forward).

Nowadays, the importance of learning English is becoming much higher in Uzbekistan than before. A number of English language experts are bringing to life new methods and ways to learn English. This will definitely further increase the effectiveness of teaching foreign languages.

According to psychologists, in relation to older people, it turns out that children have an interest in novelty, a passion for reading, learning will be 70-80% stronger. Even those tasks that we cannot perform even in our daily lives, children try to do without looking at warnings. Very quickly get bored with uniformity therefore, pedagogical personnel are required to organize classes in new ways, in an

unconventional way, to be able to fully create the environment of the foreign language being studied.

Therefore, teachers and teachers should organize classes using interactive, innovative and interesting methods. The introduction of their work with students in an individual order , in groups and in pairs is required in the form of various competitions in the form of games, taking lessons using colorful visual aids, and of course preparing for each lesson separately. Classes of this type increase affection for the language, enthusiasm, activate inactive students, form healthy competition among students. And competition is the foundation of the rise.

There are several specific benefits of teaching using technology. In addition, it greatly improves the teaching system and, in turn, helps the student learning the language to keep pace with the Times and move forward.

Technology is slowly taking the place of traditional teaching. Today, several new programs and shows are regularly broadcast on television programs that help teach English. It should also be noted that today new methods of using new modern innovative technologies have been introduced in Uzbekistan to increase the effectiveness of training. For example, a student who is taught a foreign language based on Multimedia has the opportunity to develop four skills, learn both by sight and by hearing through interesting materials. In addition, the reader will be able to guess the meaning of some words by seeing live actions and try to decipher it.

Of course, the application of modern technologies computer, radio, CD, DVD in any foreign language lessons will further advance the educational process, allowing the growing younger generation to learn foreign languages faster.

The fact that some teachers do not know and do not use the application of technology during English lessons leads to some boredom of students. It is for this reason, that is, the use of technologies and at least a compote during the lesson, so as not to quench the passion of the learner, will further ensure the increased interest of the learner. After all, educational materials prepared depending on the age, interest, ability of the learner, mastery of classes will definitely work. On the contrary, when we teachers do not choose teaching materials based on these requirements, we broadcast video films, songs or texts that consist of complex words to primary school students, or we show them through multimedia, computers, when we show educational materials that consist of much simpler texts to middle and upper class, or group learners, the learners ' interest in learning This in turn can lead to a decrease in grades, a loss of the teacher's self-esteem in front of the students. Hence, it follows that during the lesson it is the main task not to simply benefit from technologies, but to be able to apply them in their place and to ensure that the use of technologies serves to increase the student's knowledge.

It is also recommended to widely use information technologies in foreign language education. Consequently, in the process of teaching students grammatical cases, we have found the use of the following informative technologies:

➢ Computer Technology (internet Network), Interactive Techniques, open discussion (disput);

➢ Excursion, auction, press conference, Round Table, dream-intention, types of poetry, Projekt method of teaching a foreign language, etc.

When interactive techniques are used, the student himself thinks freely independently, works with the teacher as a partner.

In improving the grammar skills of students in English lessons, internet technology is one of the most modern forms of information acquisition and communication. Students use the internet to write lectures and abstracts.

Multimedia makes it possible to present educational material in a sound way, that is, it acts as a virtual teacher. The reader listens to pure English pronunciation, tries to adjust his speech to it.

The role of electronic dictionaries for secondary schools to gain vocabulary for upper-class students is immeasurable. In electronic vocabulary, words are pronounced not through a graphic embodiment, but directly as a set of sounds. When working with such dictionaries, it is easy to remember words, and they are stored in long-term memory.

In addition, a test is taken with the aim of checking and strengthening students ' knowledge. In the process of testing, students have the opportunity to work independently and self-evaluate. As you know, the ilim obtained independently is stored in memory for a long time and is easy to remember again. Strategy and game assignments from modern technologies keep students from boredom and ensure that they are mentally functioning independently.

A clustered approach, or method, also helps effectively in teaching English grammar to students in secondary schools. This method is not only effective, but also a very convenient way to provide knowledge for students. For example:

Knowledge, skills and qualifications acquire a specific attitude in learning a foreign language, and this reflects the nature of the subject of study. In speech, it is required to be able to apply language material in order to express a thought or

understand A expressed thought. To achieve this, a robust and flexible communication between language tools and speech content, S.With the interpretation of Setlin, the association will have to be established.

In the structure of speech skills, language skills are formed. The formation of a grammatical skill is considered a three-step methodology:

1) the distribution phase consists of explaining a new grammatical unit (presenting it in a speech sample), explaining and performing the initial grammatical steps.

2) perform grammar exercises. This stage focuses mainly on creating skills.

3) the stage of application of the grammatical phenomenon in the types of speech activity.

From what has been said, it is excellent that grammar serves to develop skills and not to absorb knowledge.

The only goal that is aimed at researching the scientific and methodological description of the formation of English grammar skills in upper-class students is to introduce a model for teaching English grammar. The theoretical model constitutes the technology for improving students' English grammar skills. The exercises used in teaching a foreign language were classified:

✓ types of speech activity (speaking, listening, understanding, reading, writing) exercises;

✓ language material (lexicon, grammar, pronunciation) exercises;

✓ receptive, reproductive exercises;

✓ presentation,training, application exercises; familiarization, exercise performance, application, correction (correction) exercises should be carried out;

✓ formative (cognitive, informative, mastering generalization);

✓ developmental (skill-forming, operational, ready-made material training) exercise;

✓ it will be appropriate if the improvement (mastery of skills, motivational, grammatical action) is carried out in the form of exercises.

It is also advisable to use educational games in the lesson in order to increase the wealth of students' speech in a foreign language and its effectiveness. From experiments it is known that the game expands the imagination when learning a new language, makes it possible to think and speak the same language. With the help of the game, it is possible to restore words forgotten in memory. Games that are divided into small-to-small groups, or played in general, can be used in the lesson process, lesson or circle training. And this, in turn, will not remain without effect, of course. And team games teach to achieve success and liberalize speech. In linguistic games, it is possible to cultivate oral and written speech in students, giving rise to situations of communication.

"Role-playing games" can be used to improve the effectiveness of English lessons. The advantage of this game is that it is played out from the situation. This game is useful not only for the study of science, but also helps to form mental abilities. In this game, themes are selected, and children organize dialogues. For example, a conversation of a passenger in the process of stopping a taxi, or communication in clothing stores - all this is spoken and shown both in English.

It is in this game that we can even add the tactics of working with a group, that is, dividing students into groups to give them different topics. Competition in this case also comes to the body. Competition is a criterion of promotion. When a group that has done the assignment well is stimulated, the aspiration of the rest of the students also increases. In addition, it is also advisable to use didactic games to carry out meaningful English lessons.

OBJECT **-** this game serves to increase the vocabulary of students. In the game we mentioned above, during the lesson, 15 items in the classroom are placed on the table and students come and browse these items. The top of the items is closed, and then readers need to write down what they saw for a certain period of time, on the blackboard. The reader who is able to write the most words correctly will be the winner.

PICTIONARY **-** is a game of words with its own name and a picture is drawn on it. A simple whiteboard or magnetic whiteboard can be used to draw in this game. Graders are divided into two groups, and a table is drawn on both sides of the board for each team. The scores of the teams are recorded on these tables. Word names are written on the Parta and turned upside down. From each group, the students come out in turn, choose between the hidden words and draw on the board. Which team will score points to the same team first.

TABOO WORDS - is an interesting game that helps readers to apply synonymous words and their tariffs. The use of synonyms ensures the fluency of speech, the beauty of speech. Especially in English science, one should not make a mistake with the use of words, since many words in English, which mean the same thing, are used according to the content of the sentence. It is this game that helps to be careful in this aspect. In this, groups are organized, that is, students sit opposite. Each team chooses one person from their team to sit in a chair opposite them. And the teacher holds a word written on a large piece of paper, passing behind the students. Students sitting in the seat will not have to be able to see this word. A member of the team sitting in the seat will have some time to say the word that the teacher is holding.

TENNIS GAME - is the goal of the game, to increase the speed of students. This game is similar to a chain game and takes place within the chosen theme. In this case, the last letter of the said word must say a new word, for example, if the name of

the subject is "Animals', starting with the word "Tiger' without deviating from the subject, the second participant will continue as "rabbit'. This is how the game continues. The reader who stops during the game is removed from the game if he cannot answer for 5 minutes and is continued with the rest of the readers. It will be very interesting and interesting to play the game with the class, that is, with many. This game can also be played by changing the theme.

When using games, we can modify them according to the knowledge and age of the children, that is, facilitate or complicate them. The purpose of the games for this above is to strengthen the memory of students, increase their mental potential, speed, intelligence, easy memorization of new words, and the main thing is to organize the lesson in a meaningful way.

Based on our special observations and conducted experience, we came to the following conclusions:

• the use of game assignments serves as an effective tool in the implementation of practical, educational, general educational and developmental goals of teaching a foreign language;

• allows you to eliminate psychological negative experiences of students in relation to the statement of opinion(speaking)in a foreign language, teaches students independent thinking, Masters the acquisition of speech skills, encourages them to achieve a goal, win, allows them to learn the language based on communicative methodology, makes a significant contribution to attracting all students to the lesson, further gaining.

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