

Higher education quality management: student quality management projects

Nigora Kurbonova

nigora_kurbonova@bk.ru

Tashkent State University of Economics

Abstract: The importance of this article is dictated by the necessity to adopt the European standard of higher education including the module system into the frame of Uzbekistan university network. The author gives a brief review of the development of the quality concept and approaches, which have been made to integrate it into the higher education management. The article draws the new scheme of the individual work of student management seen as part of the general management process.

Keywords: individual work of students, quality management, higher education management

Higher education is a critical element in the development of society. Universities and colleges are tasked with producing highly skilled individuals who can contribute to the growth of economies and the betterment of society. Therefore, the quality of higher education is a matter of great importance. Quality management in higher education is an approach used to ensure that the standards of education meet the needs of the society. This article aims to explore the concept of quality management in higher education, its benefits, and the challenges associated with its implementation. Quality management in higher education refers to the systematic approach used to ensure that the standards of education are met. The process involves establishing clear objectives, setting standards, monitoring progress, and implementing corrective actions where necessary. The goal is to ensure that the education offered meets the needs of the society and is of high quality. The quality management approach is applied throughout the education process, from planning and curriculum development to teaching and assessment.

There are several benefits associated with quality management in higher education. One of the primary benefits is the improvement of the quality of education offered. The process ensures that the education provided is of high quality and meets the needs of the society. This leads to the production of highly skilled individuals who can contribute positively to the growth of the economy. Quality management also enhances the reputation of universities and colleges. Students are attracted to institutions that offer high-quality education, and this increases the demand for such institutions. Another benefit of quality management in higher education is the

promotion of accountability. Universities and colleges are held accountable for the education they provide, and this ensures that they take their roles seriously. The process also encourages the involvement of stakeholders such as students, parents, and employers. This ensures that the education provided meets the needs of the stakeholders, and this enhances the relevance of education. Despite the benefits associated with quality management in higher education, there are several challenges that come with its implementation. One of the primary challenges is the resistance to change. The implementation of quality management requires a change in the culture and approach to education. Some stakeholders may resist this change, and this can hinder the implementation of the process. Another challenge is the lack of resources. Quality management requires resources such as trained personnel, equipment, and technology. Some institutions may lack the necessary resources to implement quality management effectively. This can lead to a lack of compliance with the standards, and this can affect the quality of education offered.

The individual work of students plays a crucial role in achieving academic success. In higher education, the quality of individual work is a critical element in determining the academic performance of students. Therefore, quality management of individual work is necessary to ensure that students produce work that meets the expected standards. This article aims to explore the concept of quality management in the individual work of students, its benefits, and the challenges associated with its implementation. Quality management of individual work in higher education refers to the systematic approach used to ensure that students produce work that meets the expected standards. The process involves establishing clear expectations, providing guidance, monitoring progress, and providing feedback to students. The goal is to ensure that the individual work produced meets the standards of the institution and contributes to the overall academic success of the student. There are several benefits associated with quality management of individual work in higher education. One of the primary benefits is the improvement of academic performance. When students receive guidance and feedback on their individual work, they are more likely to produce work of higher quality. This leads to better academic performance and a higher chance of achieving academic success. Another benefit of quality management of individual work is the development of critical thinking skills. When students receive feedback on their work, they are encouraged to reflect on their approach and consider alternative solutions. This promotes the development of critical thinking skills, which are essential in higher education and the workplace. Quality management of individual work also promotes accountability. When students are aware of the expectations and standards of the institution, they are more likely to take their academic responsibilities seriously. This promotes a culture of accountability and responsibility, which is essential in higher education and the workplace. Despite the benefits associated with quality

management of individual work, there are several challenges associated with its implementation. One of the primary challenges is the lack of resources. Quality management requires resources such as trained personnel, technology, and equipment. Some institutions may lack the necessary resources to implement quality management effectively, and this can affect the quality of individual work produced. Another challenge is the resistance to change. Some students may resist feedback and guidance, which can hinder the implementation of quality management of individual work. This can affect the quality of work produced and hinder academic success.

Conclusion

In conclusion, quality management in higher education is a critical process that ensures that the education provided meets the needs of the society. The process involves setting standards, monitoring progress, and implementing corrective actions where necessary. The benefits of quality management include the improvement of the quality of education, accountability, and the promotion of stakeholder involvement. However, the implementation of quality management is not without challenges, such as resistance to change and lack of resources. Therefore, universities and colleges must overcome these challenges to implement quality management effectively and ensure that the education provided meets the needs of the society. Quality management of individual work in higher education is a critical process that ensures that students produce work of high quality. The process involves establishing clear expectations, providing guidance, monitoring progress, and providing feedback to students. The benefits of quality management of individual work include improved academic performance, the development of critical thinking skills, and accountability. However, the implementation of quality management of individual work is not without challenges, such as the lack of resources and resistance to change. Therefore, universities and colleges must overcome these challenges to implement quality management effectively and ensure that students produce work of high quality.

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