

# Talabalarga tasviriylar san'atdan mashg'ulotlarni tashkil etishning nazariy asoslari

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**Annotatsiya:** Mazkur maqola oliy ta'lif tizimida talabalarga kompozitsiya fanidandan saboq berishda uning kelib chiqish tarixi, tasviriylar san'at asarlarini yaratishda kompozitsiyaning o'ziga xosligi, kompozitsiyaning zarur elementlari bo'lgan soya-yorug', rang yechimi xamda uning jozibadorligi, chiziqlar, tus dog'larini ketma-ket takrorlanib uzviylik xosil qilishi xaqida boradi.

**Kalit so'zlar:** kompozitsiya, rang, tus, kolorit, rang gammasi, badiiy ijod

## Theoretical foundations of organizing visual art training for students

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**Abstract:** This article describes the history of its origin in teaching composition to students in the higher education system, the originality of composition in creating visual art works, the necessary elements of composition: shadow-light, color solution, as well as its attractiveness, lines, It refers to the continuous repetition of color spots to form a unity.

**Keywords:** composition, color, hue, color, color gamut, artistic creativity

Oliy pedagogika ta'lif tizimida tasviriylar san'atdan amaliy mashg'ulotlarni to'g'ri tashkil etishdan asosiy maqsad talabalarni ijodkorlikka yo'naltirish va mustaqil tasviriylar san'at ustida ishlashni shakllantirishdan iboratdir. Har qanday ijodkor qadimda yashab ijod qilgan tasviriylar san'at ustalari merosini va tajribalarini o'rghanish bilan birga, san'at asarining tomoshabinga chuqur ta'sir etuvchi kompozitsiya qonunlari va uslubiyatini ham o'rghanadi.

Amaliyotda kompozitsiyaning zarur unsurlari, uslubiy shartlari bo'lgan soya-yorug', rang yechimi xamda uning jozibadorligi, chiziqlar, tus dog'larini ketma-ket takrorlanib uzviylik xosil qilishi, katta va kichik o'lchamlar bilan belgilangan nisbat perspektiva o'zgarishlar

Tasviriylar san'at turlarini o'rghanishda G'arb va Sharq tasviriylar san'ati maktabi va ijodkorlari asarlaridan bir qanchasining namunalari misol bo'lishi mumkin. Shu bilan

birga ijodkorlar fantaziyasi tasavvurini boyitadigan tabiat dunyosi, suv osti dunyosi, tabiatdagi tasadifiy voqealardan tasavvur olib, kartina yechimida foydalana olishi mumkin.

Ma'lumki, turli davrlardagi san'at jamiyatini yangi shakl, yangi ilg'or tushuncha bilan boyitib alohida o'ziga xos mazmun kiritadi. Buning uchun esa, rassom xar doimo tabiat va atrof muhit bilan o'zaro munosabata bo'lishi va xaqiqatni ifodalashi kerak.

Shuning uchun har bir asarni qaysi musavvir qalamiga mansubligini bilish qiyin emas. Misol uchun I.Repin, V.Surikov, P.Benkov, O' Tansiqboyev, Malik Nabihev, R. Axmedov va boshqalarning ijodiy asarlarini ko'rsatish mumkin. Ular usuli bilan bir-birlaridan farq qiladi.

Badiiy asar yaratish jarayoni xar bir ijodkorda o'ziga xos, uning jarayoni turlicha kechadi va rang-barang usulda bajariladi. Ko'pchilik tajriba xayotni tabiatni, atrof-muxitni kuzatish, asosiy omillarni ifodalash, eskizlar asosida tugap eskiz nusxasini yaratish ijodiy izlanish jarayonini tashkil etadi.

Oliy pedagogik ta'lim tizimida kompozitsiya fani talabalarni ijodiy qobiliyatlarini rifojlantirish bilan birga kompozitsiya qonun, qoidalari, xaqiqatni to'g'ri shaklda ifodalash usullarini o'rgatadi.

Tasviriy san'atda kompozitsiya qalamtasvir, soya-yorug', rang, xavo va chiziq perspektivasi kabi tasviriy vositalar bilan yaratiladi. Kompozitsiya kursi talabalarni mustaqil ijodiy va pedagogik faoliyatida obrazli fikr yurgashida katta axamiyatga egadir. Kompozitsiya fani suhbat, ma'ruza va amaliy mashg'ulotlardan iborat, unda kompozitsiyaning asosiy qonun-qoidalari, usul va vositalari, talabalar tomonidan amaliy mashg'ulot va suhbatlar jarayonida yetarli darajada o'rjaniladi.

Kompozitsiya o'quv predmet sifatida, haykaltaroshlik, me'morchilik, grafika, qalamtasvir, rangtasvir, san'at tarixi kabi mutaxassis fanlar bir-biri bilan uzviy bog'liqdir. Qalamtasvir va rangtasvirda rassom bevosita kompozitsiya asoslariga murojaat qiladi, uning qonun-qoidalarni bilmay turib kompozitsiya, qalamtasvir, rangtasvir mohiyatini tushunib yetmaydi.

Tasviriy san'atda kompozitsiya qonun va qoidalari insoniyatni ibtidoiy taraqqiyot davridan boshlab shakllana boshlagan. Lekin, ibtidoiy davr odamlari hayotni zehn bilan kuzatsalarda, kompozitsiya sezgisi juda bo'sh rivojlangan. Bunday holatni odam gavdasi va hayvon shakllarini tartibsiz ravishda alohida-alohida tasvirlaganlarini ko'rishimiz mumkin.

Qadimgi dunyo rassomlari tabiat yaratgan o'simlik, barg va gullarni tuzilishida, yil faslini ketma-ket kelishida simmetriya va ritm tushunchalarini anglab, o'z ijodiy asarlarida, kompozitsiyada qo'llay boshladilar.

Shuning uchun qadimgi greklar relef, fronton kompozitsiyalarida ritm va simmetriyadan unumli foydalanganlar. Uyg'onish davrigacha kompozitsiya faniga bag'ishlangan biror bir nazariy qo'llanma yaratmagan.

Uyg'onish davri - renessans insoniyatga ulug' san'at allomalarini yetkazib berdi. O'sha davr rassomlari esdtalik kundalik, ilmiy makolalarida kompozitsiya haqida qimmatli fikr, xulosalarni yozib qoldirdilar.

Leonardo da Vinci va Alberti o'z maqolalarida badiiy asarlarida dinamik va statik holatlarga alohida ahamiyat bergen edi. Fransuz rassomi E.Delakrua o'z ilmiy maqolalarida Leonardo da Vinci, A.Dyurer, P.Rubenslarni kompozitsiyaga oid traktlarini kengaytirib chuqur ma'nolar bag'ishlab davom ettirdi.

Kompozitsiya XVI asr oxirida o'quv fani sifatida shakllana boshladi. Buni V.Neleng, S.Vasilev kabi metodistlarning Fransiya safaridan so'ng o'qitish tizimi haqidagi hisobotlari orqali bilish mumkin. 1882 yili taniqli pedagog - rassom Violije Le Dyukani "Tarixchini tarixi" kitobi rus tiliga tarjima qilgan edi.

Bu kitob shaxsiy ish tajribasidan kelib chiqib, tasviriy san'atni o'qitish metodikasidan suxbat tarzida berilgan. Bu kitobning dastlabki qismida, fantaziya, perspektiva, konstruksiya, yorug'-soya munosabatlari, kolorit kabi tushunchalar ma'lum qonunlarga bo'yishini o'qtirib o'tilgan.

Tasviriy san'atda kompozitsiya masalalari haqida dastlabki metodik bayonnomma muallifi amerikalik pedagog-rassom A.Doudir. Bu o'quv qo'llanmada tasvirda har xil shakl, tuslarni qog'oz va matoga to'g'ri joylashtirish, qog'oz hajmi va formatiga alohida ahamiyat bergen. Tasviriy san'atda yangi impressionizm oqimining paydo bo'lishi - rangtasvirda yangilanishga vosita bo'ldi, san'atni oldinga rivojlanishiga turkti vazifasini o'tadi. Impressionistlar rang politrasini boyitdi. XX asr boshlarida G'arbiy Yevropa davlatlarida va Rossiyada har-xil badiiy oqimlar paydo bo'lsa boshladi: futurizm kubizm, ekspressionizm, dadaizm, syurealizmlar shular jumlasidandir.

Realistik san'atning buyuk namoyondasi I.Ye.Repin kompozitsiyani nazariy va amaliy rivojlanishiga muhim xissa qo'shdi. Shuningdek tarixiy janrda har tomonlama yangi novatorlik vositalari bilan V. Surikov rus rassomlariga o'z ta'sirini o'tkazdi. U kompozitsiya eskizini bajarishga alohida ahamiyat berdi. O'ylagan mavzu rassom tasavvurida tiklansa u darrov qo'liga qalam, ko'mir, mo'yqalam olib eskiz bajarishga kirishardi. Ayniqsa "Boyarina Morozova" kartinasi uchun, o'nlab, yuzlab qalamlavha, eskizlar bajargan.

Xulosa o'rnida shuni ta'kidlash kerakki, har bir tasviri san'at asari u qanday turda amalga oshirilganligidan qat'iy nazar ma'lum qonuniyatlarga asoslanadi. Rassom o'z asarini boshlashdan avval kompozitsiya jihatdan qanday kshrinishga ega bo'lishini, uning badiiy g'oyasi qay darajada insonlarning psixologiyasiga ta'sir eaishini oldindan tasavvur qilishi lozim. Shundagina, badiiy asar tomoshabinda estetik zavq uyg'otadi.

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