

Mustaqil ta'lim jarayonida o'qituvchining fasilitator roli va talabalarning tanqidiy fikrlash hamda ijodiy faolligini rivojlantirish

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Annotatsiya: Ushbu maqolada mustaqil ta'lim jarayonida o'qituvchining fasilitator sifatidagi roli va talabalarning tanqidiy fikrlash hamda ijodiy faolligini rivojlantirish masalalari tahlil qilingan. Tadqiqotda talabaning mustaqil izlanish qobiliyati, o'z-o'zini boshqarish, interaktiv metodlar va zamonaviy axborot-kommunikatsiya texnologiyalari yordamida o'qituvchining yo'naltiruvchi vazifalari yoritilgan. Maqolada mustaqil ta'limning pedagogik mohiyati, fasilitatorlik yondashuvi orqali talabalarni faollashtirish, tanqidiy fikrlash va ijodiy tafakkurini rivojlantirish jarayonlari mukammal tarzda ko'rib chiqilgan.

Kalit so'zlar: mustaqil ta'lim, fasilitator, o'qituvchi, tanqidiy fikrlash, ijodiy faollik, interaktiv metodlar, pedagogik yondashuv, o'quv faoliyati

The role of the teacher as a facilitator in the process of independent learning and the development of critical thinking and creative activity of students

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Abstract: This article analyzes the role of the teacher as a facilitator in the process of independent learning and the issues of developing critical thinking and creative activity of students. The study covers the student's independent research skills, self-management, the guiding tasks of the teacher using interactive methods and modern information and communication technologies. The article comprehensively examines the pedagogical essence of independent learning, the processes of activating students through a facilitator approach, developing critical thinking and creative thinking.

Keywords: independent learning, facilitator, teacher, critical thinking, creative activity, interactive methods, pedagogical approach, educational activity

Zamonaviy ta'lim tizimida talabaning faolligi va mustaqil o'rganish qobiliyati ta'lim sifatini belgilovchi asosiy omillardan biridir. Mustaqil ta'lim nafaqat bilimlarni qabul qilish, balki o'z-o'zini boshqarish, izlanish va tanqidiy fikrlashni shakllantirish jarayonidir. Shu bois, o'qituvchi faqat bilim beruvchi emas, balki fasilitator sifatida talabalarni izlanishga, fikr almashishga va o'z qarorlarini mustaqil qabul qilishga yo'naltiradi. Fasilitatorlik yondashuvi o'qituvchining an'anaviy vazifalarini kengaytiradi va pedagogik jarayonni interaktiv, samarali va talaba markazli qiladi.

Mustaqil ta'lim jarayonida talaba faol subyekt sifatida ishtirok etadi. U o'zining o'quv faoliyatini rejalashtiradi, ma'lumotlarni tahlil qiladi, muammolarni hal qilishga harakat qiladi va qarorlarini mustaqil qabul qiladi. Bu jarayon nafaqat akademik bilimlarni oshiradi, balki talabaning mas'uliyatini, intizomini va ijodiy qobiliyatini rivojlantiradi. Fasilitator esa bu jarayonda talabalarni faollikka undaydi, ularning muloqot, hamkorlik va guruh ichidagi faoliyatini rag'batlantiradi.

O'qituvchi fasilitatorning roli talabalarni tanqidiy fikrlashga, masalalarni bir nechta nuqtai nazardan tahlil qilishga va muqobil qarashlarni hisobga olishga o'rgatishdan iborat. Shu jarayon talabalarni faqat bilim egasi emas, balki o'z qarorlarini asoslab bera oladigan, mustaqil fikrlay oladigan va ijodiy yondashadigan shaxsga aylantiradi. Interaktiv metodlar va zamonaviy axborot-kommunikatsiya texnologiyalari esa bu jarayonni yanada samarali qiladi. Onlayn platformalar, guruhli muhokamalar, loyiha ishlari, multimedia materiallar talabalarning o'z-o'zini boshqarish qobiliyatini oshiradi, ularni yangi g'oyalarni ishlab chiqishga va ijodiy izlanishga undaydi.

Shu bilan birga, fasilitator yondashuvi talabalarda muloqot ko'nikmalarini rivojlantirishga, guruh ichidagi fikr almashish va hamkorlik muhitini yaratishga yordam beradi. Talabalar o'z fikrlarini asoslab bera olishni, boshqalarning qarashlarini tinglashni va musiqiy, badiiy yoki ilmiy hodisalarni kengroq nuqtai nazardan tahlil qilishni o'rganadilar. Bu jarayon nafaqat ularning akademik saviyasini oshiradi, balki tanqidiy fikrlash, ijodiy tafakkur va mas'uliyatni mustahkamlaydi. Shu tariqa, mustaqil ta'lim va o'qituvchi fasilitatorning faoliyati talabalarning shaxsiy va kasbiy rivojlanishi uchun muhim poydevor yaratadi, ularni barkamol, mas'uliyatli va ijodiy faoliyatga tayyorlaydi.

Xulosa o'rnida mustaqil ta'lim jarayonida o'qituvchining fasilitator roli talabalarning tanqidiy fikrlash va ijodiy faolligini rivojlantirishda muhim ahamiyatga ega. Fasilitatorlik yondashuvi talabalarni faollikka undaydi, ularni o'z-o'zini boshqarish, mustaqil qarorlar qabul qilish va muammolarni tahlil qilish ko'nikmalarini shakllantiradi. Interaktiv metodlar va zamonaviy axborot-kommunikatsiya texnologiyalari orqali talabalarning o'rganishga bo'lgan motivatsiyasi oshadi, ijodiy tafakkuri va tanqidiy fikrlash qobiliyati yanada mustahkamlanadi. Shu tariqa, mustaqil ta'lim va o'qituvchi fasilitatorning faoliyati

nafaqat akademik bilimlarni oshirishga, balki talabaning shaxsiy va kasbiy rivojlanishiga ham katta hissa qo'shadi. Zamonaviy pedagogik jarayonda bu yondashuv talabalarni barkamol, mas'uliyatli va ijodiy shaxslar sifatida shakllantirishga xizmat qiladi.

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