

# Sonning butun va kasr qismi qatnashgan tenglamalarni yechish yuzasidan ba'zi metodik tavsiyalar

N.Raximov

nasriddin.raximov@inbox.ru

O'zbekiston-Finlandiya pedagogika instituti

**Annotatsiya:** Maqolada sonning butun va kasr qismi  $y=[x]$ ,  $y=\{x\}$  funksiyalari va ularning grafiklari, xossalari haqida ma'lumotlar bayon etilgan. Sonning butun va kasr qismi qatnashga tenglamalarni yechish yuzasidan bir qancha metodik tavsiyalar keltirib o'tilgan.

**Kalit so'zlar:** sonning butun va kasr qismi, ta'rif, funksiya, xossa, isbot, aniq integral, masala va yechim

## Some methodological recommendations for solving equations involving whole and fractional numbers

N.Rakhimov

Uzbekistan-Finland Pedagogical Institute

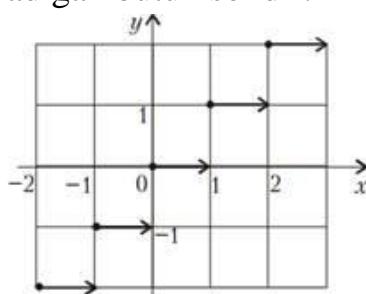
**Abstract:** The article describes information about the functions  $y=[x]$ ,  $y=\{x\}$  and their graphs and properties. A number of methodical recommendations for solving equations involving whole and fractional parts of numbers are given.

**Keywords:** integer and fractional part of a number, definition, function, property, proof, definite integral, problem and solution

Ta'rif. Haqiqiy  $x$  sonning  $[x]$  butun qismi deb,  $x$  dan katta bo'limgan eng katta butun songa aytildi.

Masalan:  $[-1,5]=-2$ ;  $[-1]=-1$ ;  $[0]=0$ ;  $[1,5]=1$ ;  $[\pi]=3$ .

Umuman olganda, ta'rifga ko'ra,  $[x]=k$  tenglik quyidagini bildiradi:  $k$  son  $k \leq x < k+1$  shartni qanoatlantiradigan butun sondir.



1-rasm.  $y=[x]$  funksiyaning grafigi

$y=[x]$  funksiyaning grafigi zinasimon ko‘rinishga ega bo‘ladi (1-rasm).

$\{x\}=x - [x]$  tenglik bilan  $x(x \in R)$  sonining *kasr qismi* aniqlanadi.

$$\text{Masalan: } \{-0,2\} = 0,8; \quad \left\{-\frac{1}{3}\right\} = \frac{2}{3}; \quad \{\sqrt{2}\} = \sqrt{2} - 1; \quad \{1\} = 0$$

Xossalari: Ixtiyoriy x va y haqiqiy sonlar uchun quyidagi tasdiqlar o‘rinli bo‘ladi.

$$1) [x] \leq x$$

$$2) [x+n] = [x] + n, \quad n \in \mathbb{Z}$$

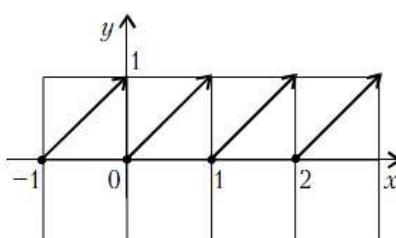
$$3) [x+y] \geq [x] + [y]$$

$$4) \{x\} = x \text{ tenglik } 0 \leq x < 1 \text{ bo‘lgan holdagina bajariladi}$$

$$5) \{x\} = \{y\} \text{ tenglik } x-y=n \text{ (bu yerda } n\text{-butun son) bo‘lgan holatda bajariladi}$$

$$6) \text{ Ixtiyoriy } x \text{ haqiqiy soni uchun } \{x+1\} = \{x\} \text{ bo‘ladi.}$$

$y=\{x\}$  funksiya eng kichik davri 1 ga teng bo‘lgan davriy funksiyadir. Uning grafigi 2-rasmda keltirib o‘tilgan.



2-rasm.  $y=\{x\}$  funksiyaning grafigi

Quyida sonning butun va kasr qismi qatnashgan ba’zi masalalarning yechimlarini keltirib o‘tamiz.

1-masala (II Soros olimpiadasi).  $x^2 - 10[x] + 9 = 0$  tenglamani yeching.

Yechim. Berilgan tenglamaning ildizi  $x$  bo‘lsin.  $n = [x]$  deb olsak, u holda  $x^2 + 9 = 10n$  bo‘ladi. Demak,  $n > 0$ . Endi  $n = [x]$  belgilashdan  $n \leq x < n+1$  ni yoza olamiz. Oxirgi musbat hadli tongsizlikni kvadratga ko‘tarib 9 ni hadma-had qo‘shsak,  $n^2 + 9 \leq x^2 + 9 < (n+1)^2 + 9 = n^2 + 2n + 10$  ni hosil qilamiz,  $x^2 + 9 = 10n$  ekanligidan,

$n^2 + 9 \leq 10n < n^2 + 2n + 10$  tongsizlikni hosil qilamiz. Endi bu tongsizlikka teng kuchli bo‘lgan quyidagi tongsizliklar sistemasini yozamiz va yechimni topamiz:

$$\begin{cases} n^2 + 9 \leq 10n \\ 10n < n^2 + 2n + 10 \end{cases} \Rightarrow \begin{cases} 1 \leq n \leq 9 \\ n < 4 - \sqrt{6} \text{ va } n > 4 + \sqrt{6} \end{cases} \Leftrightarrow 1 \leq n < 4 - \sqrt{6} \text{ yoki } 4 + \sqrt{6} < n \leq 9$$

Oxirgi natijadan va  $n$  - butun son ekanligidan  $n=1, 7, 8, 9$  holatlar bo‘lishi mumkin. Bu qiymatlarni navbatma-navbat  $x^2 + 9 = 10n$  ifodaga qo‘yib  $x$  ning mumkin bo‘lgan barcha qiymatlarini topamiz (bunda  $n \leq x < n+1$  ekanligidan  $x > 0$ ). Javob: 1;  $\sqrt{61}$ ;  $\sqrt{71}$ ; 7. (N.Raximov, Maktab o‘quvchilarida sonning butun va kasr qismiga oid masalalarni yechich ko‘nikmasini shakllantirish. , 2022/3/26. )

2-masala.  $\left\lfloor \frac{2x+1}{3} \right\rfloor = [x]$  tenglamani yeching.

Yechim. Faraz qilaylik,  $[x]=k$  bo'lsin. U holda,

$$\begin{cases} k \leq \frac{2x+1}{3} < k+1 \\ k \leq x < k+1 \end{cases} \Rightarrow \begin{cases} \frac{3k-1}{2} \leq x < \frac{3k+2}{2} \\ k \leq x < k+1 \end{cases}$$

Bundan  $k$  quyidagi tongsizliklarni qanoatlantirishi kelib chiqadi:

$$\frac{3k-1}{2} < k, \quad k < \frac{3k+2}{2}. \text{ Ya'ni: } -2 < k < 3.$$

Shunday qilib,  $k$  ning qiymatlari  $-1; 0; 1; 2$  bo'lishi mumkin. Ushbu qiymatlarni ketma-ket yuqoridaq sistemaga qo'yib, quyidagi javobni topamiz.

Javob:  $-1 \leq x < -\frac{1}{2}; \quad 0 \leq x < 2; \quad \frac{5}{2} \leq x < 3$ . (N.Raximov, Maktab

o'quvchilarida sonning butun va kasr qismiga oid masalalarini yechich ko'nikmasini shakllantirish. , 2022/3/26. )

3-masala.  $[x^2] = 2[x]$  tenglamani yeching.

Yechim. Faraz qilaylik,  $[x]=k$ ,  $\{x\}=\alpha$  bo'lsin. U holda,  $k \geq 0$ ,  $\alpha \geq 0$  va

$$[(k+\alpha)^2] = 2[k+\alpha].$$

Bundan esa quyidagi tenglamani hosil qilamiz:  $[2k\alpha + \alpha^2] = 2k - k^2$ .  $k \geq 0$ ,  $\alpha \geq 0$  bo'lgani uchun bu tenglamaning chap tomoni manfiy emas.

Demak,  $2k - k^2 \geq 0$  va  $k$  soni butun son bo'lgani uchun u faqat 0, 1 yoki 2 qiymatlarga ega bo'lishi mumkin.

1)  $k=0$  bo'lganda  $0 \leq \alpha < 1$ . Bundan  $[\alpha^2] = 0$  ni hosil qilamiz. Demak,  $0 \leq x < 1$  kelib chiqadi.

2)  $k=1$  bo'lganda quyidagi tenglamani hosil qilamiz:  $[2\alpha + \alpha^2] = 1$ . Bu esa  $1 \leq 2\alpha + \alpha^2 < 2$ ,  $0 \leq \alpha < 1$  sistemani beradi, bundan  $\sqrt{2} - 1 \leq \alpha < 1$ ,  $\sqrt{2} \leq x < 2$  kelib chiqadi.

3) Nihoyat,  $k=2$  bo'lganda,  $[4\alpha + \alpha^2] = 0$  tenglamaga ega bo'lamiz, bu esa  $0 \leq 4\alpha + \alpha^2 < 1$ ,  $0 \leq \alpha < 1$  sistemaga teng kuchlidir. Uning yechimi -  $0 \leq \alpha < \sqrt{5} - 2$ ,  $2 \leq x < \sqrt{5}$  kelib chiqadi.

Hosil bo'lgan  $0 \leq x < 1$ ,  $\sqrt{2} \leq x < 2$  va  $2 \leq x < \sqrt{5}$  yechimlarni birlashtirib umumiy javobni yozamiz. Javob:  $0 \leq x < 1$ ,  $\sqrt{2} \leq x < \sqrt{5}$ .

4-masala (V Soros olimpiadasi). Tenglamalar sistemasini yeching.

$$\begin{cases} x + [y] + \{z\} = 3,9 \\ y + [z] + \{x\} = 3,5 \\ z + [x] + \{y\} = 2 \end{cases}$$

Yechim. Faraz qilaylik,

$a = [x]$ ,  $\alpha = \{x\}$ ,  $b = [y]$ ,  $\beta = \{y\}$ ,  $c = [z]$ ,  $\gamma = \{z\}$  bo'lsin. bu yerda  $a, b, c$  - butun sonlar,  $0 \leq \alpha < 1$ ,  $0 \leq \beta < 1$ ,  $0 \leq \gamma < 1$ . Ushbu belgilashlardan so'ng berilgan sistema

$$\begin{cases} a + \alpha + b + \beta = 3,9 \\ b + \beta + c + \alpha = 3,5 \\ c + \gamma + a + \beta = 2 \end{cases}$$

quyidagi shaklda ifoda qilinadi:

Bu tenglamalarni qo'shib quyidagi tenglikni hosil qilamiz:

$$2(a + b + c + \alpha + \beta + \gamma) = 9,4$$

$$a + b + c + \alpha + \beta + \gamma = 4,7$$

Hosil bo'lgan oxirgi tenglamadan sistemadagi birinchi, ikkinchi va uchinchi

$$\begin{cases} c + \beta = 0,8 \\ a + \gamma = 1,2 \\ b + \alpha = 2,7 \end{cases}$$

tenglamalarni ketma-ket ayirib quyidagilarga ega bo'lamiz:

bundan  $c = 0$ ;  $\beta = 0,8$ ;  $a = 1$ ;  $\gamma = 0,2$ ;  $b = 2$ ;  $\alpha = 0,7$  ekanligi kelib chiqadi.

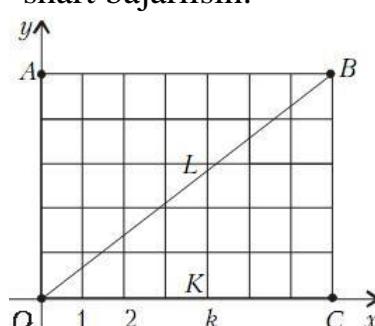
Javob:  $x=1,7$ ;  $y=2,8$ ;  $z=0,2$ .

5-masala.  $p$  va  $q$  - o'zaro tub butun sonlar uchun

$$\left[ \frac{p}{q} \right] + \left[ \frac{2p}{q} \right] + \dots + \left[ \frac{(q-1)p}{q} \right] = \frac{(p-1)(q-1)}{2}$$

formula o'rini ekamnligini isbotlang.

Yechim.  $XOY$  tekislikda butun koordinatali  $(x; y)$  nuqtalar to'plamini qaraymiz, bunda  $1 \leq x \leq q-1$ ,  $1 \leq y \leq p-1$  shart bajarilsin.



3-rasm

Bu to'plam  $OABC$  to'g'ri to'rtburchakning ichidan olingan bo'lib (3-rasm), jami  $(p-1)(q-1)$  ta butun koordinatali nuqtalarga ega. Ushbu to'g'ri to'rtburchakning diagonalida  $O$  va  $B$  nuqtalardan boshqa butun koordinatalarga ega bo'lgan nuqtalar mavjud emas. Haqiqatdan ham, agar butun koordinatali  $(t; p)$  nuqta  $OB$  da yotsa (bu

yerda  $1 < m < q$ , u holda  $\frac{tg \angle BOC}{m} = \frac{n}{q}$  bo‘ladi, ya’ni:  $qn=mp$  bo‘lib, bunda  $q$  va  $p$  o‘zaro tub sonlar bo‘lganligi sababli  $n$  son  $p$  ga,  $m$  son esa  $q$  ga karrali, ya’ni,  $m \geq q$ ,  $n \geq p$ . Ziddiyat. Shuning uchun  $OBC$  uchburchakda qaralayotgan butun koordinatali nuqtalarining teng yarmi, ya’ni  $\frac{(p-1)(q-1)}{2}$  tasi yotadi.

Endi biz ushbu miqdorni boshqacha usul bilan hisoblaymiz.  $x=k$  ( $k$  - o‘zgaruvchi

natural son) bo‘lsa, u holda  $KL$  kesmada jami  $\left\lfloor \frac{p}{q}k \right\rfloor$  ta butun koordinatali nuqta yotadi (3 rasm).  $1 \leq x \leq q-1$ ,  $1 \leq y \leq p-1$  bo‘lgani uchun  $k$  sonni o‘zgartirib, uchburchakda yotgan butun koordinatali nuqtalar umumiy soni quyidagicha aniqlanadi:

$$\left\lfloor \frac{p}{q} \right\rfloor + \left\lfloor \frac{2p}{q} \right\rfloor + \dots + \left\lfloor \frac{(q-1)p}{q} \right\rfloor$$

Demak,

$$\left\lfloor \frac{p}{q} \right\rfloor + \left\lfloor \frac{2p}{q} \right\rfloor + \dots + \left\lfloor \frac{(q-1)p}{q} \right\rfloor = \frac{(p-1)(q-1)}{2} \quad \text{tenglik kelib chiqadi [6].}$$

6-masala. Agar  $[x] \cdot \{x\} = 100$  ekani ma’lum bo‘lsa,  $[x^2] - [x]^2$  ifodaning qiymatini toping.

Yechim. Masalani yuqorida keltirilgan sonning butun va kasr qismi xossalardan foydalanib yechamiz:

$$[x^2] - [x]^2 = [(x + \{x\})^2] - [x]^2 = [x]^2 + 2[x]\{x\} + \{x\}^2 - [x]^2 = [x]^2 + [2[x]\{x\} + \{x\}^2] - [x]^2 = [200 + \{x\}^2] = 200 + [\{x\}^2] = 200$$

Javob: 200. (N.Rahimov, 2023y).

7-masala.  $\int_0^2 [x^2] dx$  aniq integralni hisoblang.

Yechim. Bu integralni dastlab oraliqlarga ajratib olamiz:

$$I = \int_0^2 [x^2] dx = \int_0^1 [x^2] dx + \int_1^{\sqrt{2}} [x^2] dx + \int_{\sqrt{2}}^{\sqrt{3}} [x^2] dx + \int_{\sqrt{3}}^2 [x^2] dx.$$

$$I = \int_0^1 0 dx + \int_1^{\sqrt{2}} 1 dx + \int_{\sqrt{2}}^{\sqrt{3}} 2 dx + \int_{\sqrt{3}}^2 3 dx = x \Big|_1^{\sqrt{2}} + 2x \Big|_{\sqrt{2}}^{\sqrt{3}} + x \Big|_{\sqrt{3}}^2 = (\sqrt{2} - 1) + 2(\sqrt{3} - \sqrt{2}) + 3(2 - \sqrt{3}) = \sqrt{2} - 1 + 2\sqrt{3} - 2\sqrt{2} + 6 - 3\sqrt{3} = 5 - \sqrt{3} - \sqrt{2}$$

Javob:  $5 - \sqrt{3} - \sqrt{2}$ . (N.Raximov, Methods of solving equations related to whole and fractional part of a number., November, 2022y.)

8-masala. Aniq integralni hisoblang:  $\int_1^6 [x] dx$

$$\text{Yechim. } \int_1^6 [x] dx = \int_1^2 dx + \int_2^3 2dx + \int_3^4 3dx + \int_4^5 4dx + \int_5^6 5dx = \\ = x|_1^2 + 2x|_2^3 + 3x|_3^4 + 4x|_4^5 + 5x|_5^6 = 1 + 2 + 3 + 4 + 5 = 15 [3].$$

9-masala. Aniq integralni hisoblang:  $\int_1^3 \{x^{[x]}\} dx$

$$\text{Yechim. } \int_1^3 \{x^{[x]}\} dx = \int_1^3 (x - [x])^{[x]} dx = \int_1^2 (x - 1)^{[x]} dx + \int_2^3 (x - 2)^{[x]} dx = \\ \left( \frac{x^2}{2} - x \right) \Big|_1^2 + \left( \frac{x^2}{2} - 2x^2 + 4x \right) \Big|_2^3 = 2 - 2 - \frac{1}{2} + 1 + \frac{9}{2} - 18 + 12 - 2 + 8 - 8 = \\ 5$$

10-masala. Aniq integralni hisoblang:  $\int_1^4 [x]\{x\} dx$

$$\text{Yechim. } \int_1^4 [x]\{x\} dx = \int_1^4 [x](x - [x]) dx = \int_1^2 (x - 1) dx + \int_2^3 2(x - 2) dx + \int_3^4 3(x - 3) dx = \\ \left( \frac{x^2}{2} - x \right) \Big|_1^2 + 2 \left( \frac{x^2}{2} - 2x \right) \Big|_2^3 + 3 \left( \frac{x^2}{2} - 3x \right) \Big|_3^4 = \frac{1}{2} - 3 + 4 + 15 - \frac{27}{2} = 3. \quad (\text{N.Raximov, O'quvchilarga sonning butun va kasr qismi qatnashgan tenglamalarni o'qitish metodikasi. , February 2023. })$$

11-masala. Aniq integralni hisoblang:  $\int_1^4 \frac{\{x\}}{[x]} dx$

$$\text{Yechim. } \int_1^4 \frac{\{x\}}{[x]} dx = \int_1^4 \frac{x - \{x\}}{[x]} dx = \int_1^2 \frac{x - 1}{1} dx + \int_2^3 \frac{x - 2}{2} dx + \int_3^4 \frac{x - 3}{3} dx = \\ \left( \frac{x^2}{2} - x \right) \Big|_1^2 + \left( \frac{x^2}{4} - x \right) \Big|_2^3 + \left( \frac{x^2}{6} - x \right) \Big|_3^4 = \frac{1}{2} + \frac{1}{4} + \frac{3}{2} - \frac{4}{3} = \frac{11}{12}. \quad (\text{N.Raximov, Methods of solving equations related to whole and fractional part of a number., November, 2022y.})$$

### Foydalanilgan adabiyotlar

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